

Centauri Middle School Discipline Matrix

Behavior Category	Behavior Description	Possible Administrative Response	Possible Tiers of Response
<p>CATEGORY A</p> <p>BEHAVIORS THAT INTERFERE WITH ACADEMIC PROGRESS</p> <p>These behaviors include, but are not limited to the following.</p>	<ul style="list-style-type: none"> • Interfering with learning inside the classroom • Interfering with learning outside the classroom • Academic dishonesty (cheating) • Chronically not prepared for class • Unexcused tardiness to class/school • Excessive absence from school 	<p>Level 1: Classroom intervention or support or minor consequences</p> <p>Level 2: Minor consequences up to suspension for a maximum of three days</p>	<p>Tier I Tier II Tier III</p>
<p>CATEGORY B</p> <p>BEHAVIORS RELATED TO SCHOOL OPERATIONS</p> <p>These behaviors include, but are not limited to the following.</p>	<ul style="list-style-type: none"> • Altering an official document including forging a signature • Dishonesty/ giving false information to staff • Failure to report to assigned classes or disciplinary setting while on school grounds • Gambling • Horseplay • Violating school dress code • Misuse of communication devices • Unauthorized use of school electronic equipment • Inappropriate use of technology/internet policy • Vandalism, graffiti, or damage to school or personal property 	<p>Level 1: Classroom intervention or support or minor consequences</p> <p>Level 2: Minor consequences up to suspension for a maximum of three days</p> <p>Level 3: Suspension between four and five days</p>	<p>Tier I Tier II Tier III</p>
<p>CATEGORY C</p> <p>RELATIONSHIP BEHAVIORS</p> <p>These are behaviors that create a negative relationship between two or more people, but do not result in physical harm and include, but are not limited to the following.</p>	<ul style="list-style-type: none"> • Bullying/Cyberbullying • Failure to respond to requests by staff • Inappropriate physical contact that is not sexual in nature • Saying or writing wither directly or electronically sexually suggestive comments, propositions, or other remarks • Sexual misconduct (other than Title IX sexual harassment) • Teasing, taunting, engaging in verbal confrontation, or verbally inciting a fight • Using profane or vulgar language or gestures (swearing, cursing, hate speech, gang signs, etc.) • Using slurs based upon the actual or perceived race, ethnicity, color, national origin, citizenship/immigration status, weight, gender, gender identity, gender expression, sexual orientation, disability, or any other basis prohibited by law 	<p>Level 1: Classroom intervention or support or minor consequences</p> <p>Level 2: Minor consequences up to suspension for a maximum of three days</p> <p>Level 3: Suspension between four and five days</p>	<p>Tier I Tier II Tier III</p>

Behavior Category	Behavior Description	Possible Administrative Response	Possible Tiers of Response
<p>CATEGORY D</p> <p>BEHAVIORS OF A SAFETY CONCERN</p> <p>These behaviors include, but are not limited to the following.</p>	<ul style="list-style-type: none"> • Alcohol possession, use, or distribution • Bullying/cyberbullying: Continuous after intervention • Bus - Distracting Driver or endangering other passengers • Drug possession, use, distribution including drug paraphernalia, and unaccounted for over-the-counter medication • Engaging in behavior that is reckless with risk of injury to self or others including those which intentionally endanger the health, safety, and welfare of others. • Exposing of body parts: lewd or indecent • Falsely activating the fire alarm • Fire related: Possessing items that could be used to set or cause a fire or produce large amounts of smoke • Harassment or intimidation, including Title IX sexual harassment • Inciting or causing a substantial disturbance to the operation of school or the safety of staff and/or students • Leaving school grounds without permission • Physical contact of a sexual nature: Patting body parts, pinching, tugging clothing • Physical sexual aggression and/or forcing another to engage in sexual activity • Shoving, pushing, or striking a student with no visible injury • Stealing money or property: Without physical force or using weapons • Throwing an object that has the potential to cause a disturbance or injury, or property damage • Tobacco: Possession, use, or distribution of tobacco products, e-cigarettes, or vaping products • Trespassing • Weapon: Possessing or selling any weapon(not including firearms) 	<p>Level 1: Classroom intervention or support or minor consequences</p> <p>Level 2: Minor consequences up to suspension for a maximum of three days</p> <p>Level 3: Suspension between four and five days</p> <p>Level 4: Suspension between six and ten days</p> <p>Level 5A: Suspension for more than 10 consecutive days, but less than 365 days (NCSD hearing required)</p> <p>Level 5B: Recommended for expulsion (NCSD hearing required)</p>	<p>Tier II</p> <p>Tier III</p>

<p>CATEGORY E</p> <p>BEHAVIORS THAT ENDANGER SELF OR OTHERS</p> <p>These behaviors include, but are not limited to the following.</p>	<ul style="list-style-type: none"> • Assault: Intending to cause physical injury to another person • Assault and Battery: Causing physical injury to another person • Bomb threat: Making a bomb threat • Drugs: Possession/being under the influence/using/distributing (controlled substances, illegal drugs, synthetic hallucinogens, or unauthorized prescription medications) • Fighting/rioting: Use of physical violence between students or another person with no injury • Fire: Attempting to set, aiding in setting, or setting a fire • Gang-Related: Engaging in threatening or dangerous behavior • Hazing • Malicious wounding without a weapon includes intentionally causing another person bodily injury, with the intent to maim, disfigure, disable, or kill • Physical sexual aggression and/or forcing another to engage in sexual activity • Possession, distribution or use of weapons or lookalikes • Striking Staff: The use of force against a staff member when no injury is caused • Threatening or instigating violence, injury, or harm to another student or staff member • Weapon: Possession of a firearm or destructive device • Weapon: Using any weapon to threaten or attempt to injure school personnel, students, or others • Use of bomb includes any explosive device 	<p>Level 2: Minor consequences up to suspension for a maximum of three days</p> <p>Level 3: Suspension between four and five days</p> <p>Level 4: Suspension between six and ten days</p> <p>Level 5A: Suspension for more than 10 consecutive days, but less than 365 days (NCSd hearing required)</p> <p>Level 5B: Recommended for expulsion (NCSd hearing required)</p>	<p>Tier III</p>
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TIER I Responses(not limited to the following)

Interventions:

- Class meeting
- Confiscation of disruptive communication and entertainment devices
- Focus on prevention of tobacco and vaping use
- Re-teaching or modeling of desired behavior
- Recognize/Reward appropriate behavior
- Administrator/Student conference and/or Administrator/Student/Teacher conference
- Written reflection or letter of apology
- Peer mediation or conflict resolution
- Behavior progress chart
- Community/School service (appropriate to correct the behavior)
- Administrator/Teacher/Parent/Guardian conference

Disciplinary Responses:

- Restitution
- Seat change
- Loss of school privileges
- Confiscation by the administration
- Detention (before school, at lunch, after school)
- In-school suspension (one-three days) with behavioral instruction and academic support

TIER II

EXAMPLES OF ADMINISTRATIVE INTERVENTIONS AND RESPONSES

Interventions:

- Student conference
- Administrator/Teacher/Counselor/Student conference (includes re-teaching of expected behavior)
- Administrator/Teacher/Parent/Guardian conference
- Mediation or conflict resolution
- Referral to support services (e.g., School Counselor, Behavior Interventionist, Mentor Program), Substance Use and Intervention Program
- Referral to Individualized Education Plan (IEP) Team
- Community service (appropriate to correct the behavior)
- Referral for community-based services

Disciplinary Responses:

- Schedule change
- Detention (before school, at lunch, or after school)
- Restitution
- Confiscation
- Temporary loss of privileges
- In-school suspension with behavioral interventions and/or restorative practices (one-three days)

TIER III

EXAMPLES OF EXTENDED SUSPENSION AND RESPONSES

- Conduct Functional Behavior Assessment and Behavior Intervention Plan
- Further disciplinary action (long-term suspension or a recommendation for expulsion) by NCSD
- Non-participation in school-sponsored activities
- Nontraditional education placement
- No-trespassing order
- Out-of-school suspension
- Police/court action
- Referral to appropriate community-based agency, mental health service, substance abuse counseling services, etc.
- Restitution