

Accreditation Rating Official rating based on: 1-Year DPF report

Accredited with Distinction: Meets 95% Participation (Revised)

69.1 / 100



The district's official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework and meeting assurances. Not meeting finance, safety, or test administration assurances will result in a lower accreditation category. In addition, failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation category by one level. Please see the scoring guide at the end of this report for additional information.

Indicator Rating Totals

Performance Indicators	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	70.0%	21 / 30	Meets
Academic Growth	68.8%	27.5 / 40	Meets
Postsecondary & Workforce Readiness	68.8%	20.6 / 30	Meets

The Accreditation Category presented above is based on the total percent of framework points earned out of points eligible:

Assurances

Assurance	Rating
Finance	Meets Requirements
Safety	Meets Requirements
Accountability Participation Rate	Meets 95%

Accredited with Distinction: at or above 74.0%

Accredited with Performance Plan: at or above 56.0%-below 74.0%

Accredited with Improvement Plan: at or above 44.0%-below 56.0%

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	705	683	96.9%	10	98.3%	Meets 95%
Math	705	682	96.7%	11	98.3%	Meets 95%
Science	233	227	97.4%	3	98.7%	Meets 95%

Accredited with Priority Improvement Plan: at or above 34.0%-below 44.0%

Accredited with Turnaround Plan: below 34.0%

Insufficient Data: No reportable data or only PWR data

Summary of Ratings by EMH Level

EMH Level	Performance Indicators	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	Weighted % Pts Earned	Rating by EMH Level
Elementary	Academic Achievement	75.0%	30 / 40	Meets	60.0%	Accredited
	Academic Growth	50.0%	30 / 60	Approaching		
Middle	Academic Achievement	80.8%	32.3 / 40	Meets	84.8%	Distinction
	Academic Growth	87.5%	52.5 / 60	Exceeds		
High	Academic Achievement	54.2%	16.3 / 30	Approaching	64.4%	Accredited
	Academic Growth	68.8%	27.5 / 40	Meets		
	Postsecondary & Workforce R..	68.8%	20.6 / 30	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Districts with an Insufficient State Data rating will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate differs from the "Participation Rate" in the following ways: it excludes Parent Excuses from the denominator; it includes in both the numerator and denominator English Learners in their first year in the United States who took WIDA ACCESS for ELLs instead of the PARCC ELA assessment.