

Facilities Planning

The Board believes that a quality educational program is affected to a great extent by the environment within which it functions. The development of a quality educational program and school facilities that promote the implementation of the program go hand in hand.

Therefore, it is the goal of the Board to provide and maintain the number of facilities needed for the enrollment and the types of facilities supportive of the educational program. It is the Board's goal to plan facilities that will:

1. Efficiently house students and staff in permanent facilities that are conducive to optimal teaching, learning, and working.
2. Be appropriately located to provide optimal use during the life of the facility.
3. Provide equity in instructional opportunities for all students.
4. Reflect the value placed on instruction by the school district community.
5. Ensure that the planning process clearly identifies facility requirements with enough lead time to plan, fund, build, or renovate facilities to meet a validated need.
6. Ensure that the planning process addresses all educational and educational support facility requirements.

Adopted: 1968

Revised: September 21, 2021

LEGAL REFS: C.R.S. [22-30.5-401](#) et seq. (Charter School Capital Facilities Financing Act)

C.R.S. [22-41-110](#) (payment of bonds)

C.R.S. [22-41.5-101](#) et seq. (weakening of debt limitations)

C.R.S. [22-42-101](#) et seq. (bonded indebtedness)

C.R.S. [22-45-103](#)(1)(b) and (d) (bond redemption and special building and technology funds)

C.R.S. [29-14-101](#) et seq. (Bond Anticipation Note Act)

CROSS REF.: [LBDA*](#), Facilities Planning and Funding for District Charter Schools