

Instructional Goals and Learning Objectives

The Board has adopted a standards-based system of education with content standards for specific courses of study. Content standards are a compilation of specific statements of what a student should know or be able to do relative to a particular academic area.

The superintendent shall have overall responsibility for implementing content standards into the instructional programs of all district schools. Instruction shall be conducted in order to achieve the relevant content standards and shall be designed so that student attitudes support personal achievement of relevant content standards. Learning methods used by teachers shall logically connect with the relevant content standards and appropriate assessments.

Implementation of standards-based education involves a continuous process of:

1. Revising curriculum and programs of instruction to align them with the district's adopted content standards to provide students with the educational experiences needed to achieve the district's standards.
2. Developing assessments which will adequately measure each student's progress toward achievement of the content standards.
3. Addressing the different learning styles and needs of students of various backgrounds and abilities and eliminating barriers to equity.

Current practice codified 1978

Adopted: date of manual adoption

Revised March 18, 1997

Revised December 9, 1997

LEGAL REF.: **C.R.S. 22-7-407**
 C.R.S. 22-32-109 (1)(t)

CROSS REFS.: AD, Educational Philosophy/School District Mission
 AEA, Standards Based Education
 JA, Student Policies Goals