Graduation Requirements

Measure	Cut Score/Criteria – Reading, Writing, Communicating	Cut Score/Criteria – Mathematics
Accuplacer assessment	Score of at least 62 on Reading Comprehension or 70 on sentence skills	Score of at least 61 on Elementary Algebra
Classic Accuplacer	Sore of 241 on Reading or 236 on Writing	Score of 225 on Arithmetic (AR) or 230 on Quantitative Reasoning, Algebra and Statistics (QAS)
ACT assessment	Score of at least 18 on ACT English	Score of at least 19 on ACT Math
ACT WorkKeys assessment	Score of at least 3 (Bronze level)	Score of at least 3 (Bronze level)
Advanced Placement (AP) exam	Score of at least 2	Score of at least 2
Armed Services Vocational Aptitude Batters (ASVAB)	Score of at least 31 on the AFQT	Score of at least 31 on the AFQT
International Baccalaureate (IB exam	Score of 4	Score of 4
SAT assessment	Score of at least 470 on ReadingWriting & Language	Score of at least 500 on Math
Concurrent enrollment course, as approved by the district and included in the student's academic plan of study or Individualized Career and Academic Plan (ICAP)	Grade of at least a C English 099 English 102	Grade of at least a C
Industry certificate	Receipt of the industry certificate and approval by the district-designated team. All North Conejos School District students have the opportunity to enroll in CTE (Career and Technical Education) classes. Successful completion of one course of study, (Auto Mechanics, Welding, Building Trades, Business & Industry,	Receipt of the industry certificate and approval by the district-designated team. All North Conejos School District students have the opportunity to enroll in CTE (Career and Technical Education) classes. Successful completion of one course of study, (Auto Mechanics, Welding, Building Trades,

	Agriculture, Health Science, FACS) will serve as an adequate demonstration of Career and College Readiness in English & Math	Business & Industry, Agriculture, Health Science, FACS) will serve as an adequate demonstration of Career and College Readiness in English & Math
District capstone project	**Completion of the district capstone project and approval by the district-designated team** **Four options for English:** **(1) Career Interest Project** **(2) Dream House Project** **(3) Science Project** **(4) Six Traits of Writing Project**	**Completion of the district capstone project and approval by the district-designated team** **Three options for Math:** **(1) Career Interest Project** **(2) Dream House Project** **(3) Science Project**

There are four options to complete the District Capstone Project for English:

1. Career Interest Project – Students will have to write a research paper that covers their career interest. The paper should include at least 6 APA or MLA citations and be a minimum of 4 pages. The second component is students must complete a portfolio that provides evidence of how the students used English in their project. This portfolio includes artifacts, resume, a letter introduction, and a reflection paper. The last component is that students will have to present their project to others and demonstrate specific English skills that they learned.

2. Dream House Project – Students will have to design a house. This project has eight parts to the project: house design, floor plan drawing, blueprint drawing, math calculations of the outside and inside dimensions, calculations of the finishing touches, a paper that demonstrates the process of designing a house, a portfolio, and a presentation. The paper will include research on materials for the house and should be cited in APA or MLA format. The portfolio will showcase the skills they have used in English to complete the project.

3. Science Fair Project – The Science fair project will consist of the students coming up with a science fair project idea, completing testing for the project, completing a scientific paper in APA style with in body citations, a science fair exhibit is created for the project, a presentation at the local level is completed about the project. The project may also go to regional science fair if selected by the local committee. The paper and exhibit will include the following parts: title, research, methods, results (charts and data tables), statistical analysis of the data, discussion of the data, acknowledgements, a literature cited page with annotations.

4. Six Traits of Writing Project – The English capstone includes four parts: Research Log, Critical Analysis Paper, A Portfolio and a 10-minute presentation. This paper should be 6-10 pages in length and should include the six traits of writing. The portfolio should include a personal

statement, resume, three letters of recommendation, a reflection paper and other writing pieces that demonstrate the student's ability to use skills he or she should have learned in English class.

All of the in depth descriptions for each of these projects are available at Centauri High School or at North Conejos Alternative Program.

There are three options to complete the District Capstone Project for Math

1. Career Interest Project – Students will have to write a research paper that covers their career interest. The paper should include at least 6 APA or MLA citations and be a minimum of 4 pages. The second component is students must complete a portfolio that provides evidence of how the students used English in their project. This portfolio includes artifacts, resume, a letter introduction, and a reflection paper. The last component is that students will have to present their project to others and demonstrate specific English skills that they learned.

2. Dream House Project – Students will have to design a house. This project has eight parts to the project: house design, floor plan drawing, blueprint drawing, math calculations of the outside and inside dimensions, calculations of the finishing touches, a paper that demonstrates the process of designing a house, a portfolio, and a presentation. The paper will include research on materials for the house and should be cited in APA or MLA format. The portfolio will showcase the skills they have used in English to complete the project.

3. Science Fair Project – The Science fair project will consist of the students coming up with a science fair project idea, completing testing for the project, completing a scientific paper in APA style with in body citations, a science fair exhibit is created for the project, a presentation at the local level is completed about the project. The project may also go to regional science fair if selected by the local committee. The paper and exhibit will include the following parts: title, research, methods, results (charts and data tables), statistical analysis of the data, discussion of the data, acknowledgements, a literature cited page with annotations.

All of the in depth descriptions for each of these projects are available at Centauri High School or at North Conejos Alternative Program.

Issue Date: February 18, 2020
Re-Issue Date: December 14, 2021