

## **District Title I Parent and Family Engagement**

Pursuant to federal law, the district and the parents of students participating in Title I district programs have jointly developed the following parent and family engagement policy to establish the district's expectations and objectives for meaningful parent and family engagement. The policy shall be implemented by the superintendent or designee according to the timeline set forth in the policy and incorporated into the district's Title I plan.

### **Engagement with Title I planning**

The district shall hold an annual meeting for parents and families of students in Title I programs, as well as school Title I staff, principals of schools receiving Title I funds and other interested persons to discuss the Title I program plan, review implementation of the Title I plan, discuss how Title I funds allotted for parent and family engagement activities shall be used, and invite suggestions for improvement.

### **District support for parent and family engagement**

The district shall provide coordination, technical assistance and other support necessary to assist participating schools in building the capacity for effective parent and family engagement to improve student academic achievement and school performance.

This coordination, assistance and support shall include:

- \*an annual meeting within each Title I school. Time will be allotted during the first Building Accountability meeting each year for parent involvement in Title I planning.

- \*Response to Intervention (RTI) meetings will occur throughout the school year. These meetings require parents and teachers to closely dialogue and meet regularly. This process brings out Best Practices and will pinpoint student academic status. These RTI meetings open communication among teachers and parents of Title I students.

- \*Additional parent involvement is met through Back to School nights, PTO meetings, newsletter invites for Title I parents, Parent Night, CSAP Parent Night and District and Building Accountability meetings.

### **Coordination of parent and family engagement activities with other district programs**

The district shall, to the extent feasible and appropriate, coordinate and integrate parent and family engagement programs and activities with other relevant federal, state, and local laws and programs (including public preschools), and conduct other activities, such as parent resource centers, that encourage and support parents and family members in more fully participating in the education of their students.

The district coordinates parent activities through Kindergarten orientation and Preschool to Kindergarten transitional meetings. Each Title I elementary site invites parents into the classrooms. Parents are encouraged to take an active role in working with their own children. Parents are even given the opportunity to come into their children's classrooms to learn methods of helping their own children with school work.

Title I schools send out quarterly newsletters to inform parents of meetings that include ongoing Title I information tips for homework and ongoing research based facts.

### **Student learning**

The district shall coordinate and integrate Title I parent and family engagement strategies with those of other educational programs in the district. The purpose of this coordination shall be to improve the academic quality of the schools served, including identifying challenges to greater participation by parents and families in activities authorized by law, particularly by parents and family members who:

- are economically disadvantaged
- have disabilities
- have limited English proficiency
- have limited literacy
- are of any racial or ethnic minority background
- are parents of migratory children

The district shall provide to parents, as appropriate, information to help them understand the district's academic standards, state and local academic assessments, the requirements of Title I, how to monitor students' academic progress and how to work with school staff to improve the achievement of students. The district shall develop written materials and training for staff to help parents work with students to improve student achievement.

The district provides for educational family experiences for the entire family including computer navigation. All students and families have access to district purchased reading and math programs through the internet. Study Island is one of the many reading programs accessible to students at school and home.

The district shall provide to parents and families, as appropriate, information to help them understand the district's academic standards, state and district academic assessments, the requirements of Title I, how to monitor students' academic progress and how to work with school staff to improve the achievement of students. The district shall develop written materials and training for staff to help parents and families work with students to improve student achievement.

### **School-based parent and family engagement activities**

Parents will be informed quarterly, by newsletter of upcoming school academic activities that include Title I programs. Parents are in full partnership with the school in decision making through the RTI meetings that affect their children.

Title I schools within the district have strong collaborative communication with their communities and its resources through their PTO committee.

### **Method of communicating with parents and families**

All information related to school and parent programs, meetings and other activities shall be sent to parents and family members in a format and, to the extent practicable, in a language the parents and family members can understand.

### **Annual evaluation**

The district shall conduct, with the meaningful engagement of parents, an annual evaluation of the content and effectiveness of this policy. Effectiveness shall be measured in part by improvements in student academic achievement and in school performance.

The evaluation shall address the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers and strategies to support successful school and family interactions. The evaluation shall specifically address challenges to greater participation by parents and family members in activities authorized by law, particularly by parents and family members who:

- are economically disadvantaged
- have disabilities
- have limited English proficiency
- have limited literacy
- are of any racial or ethnic minority background
- are parents of migratory children

The district shall use the findings of the evaluation to design evidence-based strategies for more effective parent and family engagement and to revise, if necessary, this policy.

The district shall provide such other reasonable support for parent and family engagement activities as parents may request.

### **Development of school-level Title I parent engagement policy**

Each school receiving Title I funds shall jointly develop with, agree on, and distribute to parents and family members of students participating in the Title I program (hereafter referred to as “parents”) a written School-Level Title I Parent and Family Engagement Policy establishing the district’s expectations and objectives for meaningful parent and family engagement in accordance with the requirements of federal law.

The policy shall contain a school-parent compact or agreement that outlines how parents, school staff and students will share the responsibility of improved student academic achievement and the means by which the school and parents will build and develop a partnership to help students.

Adoption: January 2010

Revised: April 19, 2016

Revised: September 18, 2018

LEGAL REFS.: 20 U.S.C. 6301 *et seq.* (*Elementary and Secondary Education Act of 1965 as amended by the Every Student Succeeds Act*)  
Title I, Part A, Section 1112 (g) (*parent role in the development of district Title I plan*)  
Title I, Part A, Section 1112 (e) (*information for parents concerning teacher qualifications, assessments and language instruction*)  
Title I, Part A, Section 1114 (b)(2) (*eligible school that desires to operate a schoolwide program must develop a comprehensive plan with involvement of parents and other community members*)  
Title I, Part A, Section 1115 (b)(2)(E) (*Targeted Assistance Program must include parent involvement strategies*)  
Title I, Part A, Section 1116 (a) (*parent and family engagement policy*)  
Title I, Part C, Section 1304 (c)(3) (*parent involvement in projects and programs for the education of migratory children*)  
C.R.S. [22-11-101](#) *et seq.* (*Education Accountability Act of 2009*)

CROSS REFS.: [ADA](#), School District Educational Objectives  
[AE](#), Accountability/Commitment to Accomplishment  
[AEA](#), Standards Based Education  
[IHBIB](#), Primary/Preprimary Education  
[IKA](#), Grading/Assessment Systems  
[KD](#), Public Information and Communications